

KATHARINE PARHAM MALHOTRA

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Department of Education Policy and Social Analysis
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EDUCATION

- 2023 Ph.D. **Columbia University**, New York, NY
Education Policy (ABD)
Dissertation: Whose IDEA is This? A Cost-Effectiveness Analysis of the Federal Emphasis on Inclusive Education
- 2021 M.Phil. **Columbia University**, New York, NY
Education Policy
- 2017 M.P.P. **Georgetown University**, Washington, DC
Public Policy
- 2011 B.A. **University of South Carolina**, Columbia, SC
Political Science with Honors

PUBLICATIONS

Peer-Reviewed Journal Articles

Cohodes, S. R. & Parham, K. S. (2021). Charter schools' effectiveness, mechanisms, and competitive influence. In *Oxford Research Encyclopedia of Economics and Finance*. Oxford University Press.

Kim, E. S., Flack, C. B., Wohlstetter, P., and Parham, K. S. (2021). Equity in secondary career and technical education in the United States: A theoretical framework and systematic literature review. *Review of Educational Research*, 91(3): 356-396.

Working Papers and Manuscripts Under Review

Flack, C. B., Kim, E. S., Malhotra, K. P., and Wohlstetter, P. (*Under Review*) Evaluating equity in P-12 educational programs in the United States: A framework for researchers.

Parham, K. S. (2020). Charter schools and special education: Institutional challenges and opportunities for innovation. Working Paper WP-242. New York, NY: National Center for the Study of Privatization in Education.

Parham, K. S. (2019). Do flexible funding models increase rates of special education identification? Working Paper.

Policy Reports and Other Writing

Parham, K. S. (2017). A real choice? Examining the effectiveness of charter school alternatives to traditional public schools for economically disadvantaged students in Ohio. Master's Thesis. Washington, DC: Georgetown University.

Parham, K. S. (2016). *Exceptional Circumstances: A Blog Series on Issues in Early Childhood Special Education*. Policy Paper. Washington, DC: New America.

Parham, K. S. (2016, July 21). "New Report: Extended School Day May Not Be Improving Early Reading in Florida." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, June 8). "Local Communities Are Stepping Up to Fund Pre-K." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, May 5). "5 Things Teachers Aren't Learning About How Children Learn." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, April 7). "Reading Recovery Program Closing Literacy Gap for Early Readers." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, February 25). "Nationwide Bipartisan Trend: State Pre-K Funding Increases." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, February 11). "Closing the Gap: What Effective Teaching Can Do in the Early Years." *Education Policy Blog*. Washington, DC: New America.

Parham, K. S. (2016, January 29). "Universal Pre-K Could More Than Pay for Itself." *Education Policy Blog*. Washington, DC: New America.

GRANTS AND FELLOWSHIPS

2022	American Educational Research Association (AERA)-National Science Foundation Dissertation Grant (\$27,500)
2021	Student Affairs Research Dissertation Fellowship, Teachers College, Columbia University (\$6,000)
2018-2020	Doctoral Research Fellowship, Department of Education and Social Analysis, Teachers College, Columbia University (\$75,000)

HONORS AND AWARDS

2023-2024	Emerging Education Policy Scholar, Thomas B. Fordham Institute and the American Enterprise Institute (AEI) (<i>deferred from 2022-2023</i>)
2019	Education Policy Academy Scholar, American Enterprise Institute (AEI)

2019	Melinda & Kenneth Krei Annual Fund Scholar, Teachers College, Columbia University
2018	Dr. Sharon Y. Nickols Annual Fund Scholar, Teachers College, Columbia University
2018	Donna E. Shalala Annual Fund Scholar, Teachers College, Columbia University
2015-2017	McCourt School of Public Policy Academic Merit Scholar, Georgetown University
2013	Segal AmeriCorps Education Award
2011	Algernon Sydney Sullivan Award, University of South Carolina
2011	University Libraries Undergraduate Research Award, Honors Thesis, University of South Carolina
2010	Phi Beta Kappa, University of South Carolina
2007-2011	South Carolina Palmetto Fellows Scholar, University of South Carolina

CONFERENCES

Malhotra, K. P. (2023, April). “Whose IDEA Is This? The Cost-Effectiveness of the Federal Emphasis on Inclusive Education.” Paper to be presented at the American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Parham, K. S. (2021, September). “The Effectiveness of Inclusion for Students with and without Disabilities.” Poster presentation at the Society for Research on Educational Effectiveness (SREE) 2021 Conference in Arlington, VA (Virtual).

Parham, K. S. (2021, May). “The Effectiveness of Inclusion as a Guiding Special Education Policy.” Paper presented at Association for Public Policy Analysis and Management (APPAM) Student Research Online Seminar Series (Virtual).

Wohlstetter, P., Flack, C., Kim, B., and Parham, K. S. (2019, April). “The Equity Implications of Career and Technical Education in the Era of ESSA.” Paper presented at the American Educational Research in Education (AERA) Annual Conference, Toronto, ON.

Parham, K. S. (2017, April). “A Real Choice? Examining the Effectiveness of Charter School Alternatives to Traditional Public Schools for Economically Disadvantaged Students in Ohio.” Paper presented at the Association for Public Policy Analysis and Management (APPAM) DC Regional Student Conference, Arlington, VA.

RESEARCH

2021-	Researcher, Consortium for Policy Research in Education, Teachers College, Columbia University
2018-	Research Manager, Sarah R. Cohodes, Department of Education Policy and Social Analysis, Teachers College, Columbia University
2015-2017	Research Assistant, Nora E. Gordon, McCourt School of Public Policy, Georgetown University

TEACHING

Graduate

- 2020 Data Analysis for Policy and Decision Making II, Teachers College, Columbia University (Teaching Assistant)
- 2019 Resource Allocation to Improve Student Achievement, Teachers College, Columbia University Summer Principals Academy (Co-Instructor)
- 2019 Quantitative Methods for Evaluating Education Policies and Programs, Teachers College, Columbia University (Teaching Assistant)
- 2017 Advanced Regression and Program Evaluation Methods, Georgetown University, McCourt School of Public Policy (Teaching Assistant)

Undergraduate

- 2016 Community-Based Service for Social Action, Georgetown University (Co-Instructor)

K-12

- 2014-2015 Assistant Principal, ReNEW Schaumburg Elementary School, New Orleans, LA
- 2013-2014 Second Grade Teacher and Team Lead, ReNEW Schaumburg Elementary School, New Orleans, LA
- 2011-2013 Special Education Teacher, Pride College Preparatory Academy / Teach for America, New Orleans, LA

SERVICE

- 2022 Session Chair: “The Importance of Resources in Schools,” APPAM Fall Conference 2022, Washington, DC
- 2022 Mentor, University of South Carolina Undergraduate Mentorship Program
- 2021 Panel Moderator, “Reopening a City: Behind the Scenes with NYC’s Leaders,” New Student Orientation, Teachers College, Columbia University
- 2017-2021 Reviewer, Teach for America Capitol Hill Fellowship
- 2016 President, EduWonks Graduate Student Organization, Georgetown University, McCourt School of Public Policy
- 2013 Committee Member, Start the Adventure in Reading (STAIR), New Orleans, LA
- 2010 President, *Phi Beta Kappa*, University of South Carolina

Journal Reviewer: *Journal of Policy Analysis and Management*

Conference Reviewer: American Educational Research Association (2021, 2022, 2023)
Society for Research on Educational Effectiveness (2021)

NON-ACADEMIC WORK

- 2017-2018 Education Policy Fellow, U.S. Senate Education Committee, Washington, DC
- 2016 Public Policy Fellow, U.S. Department of Education, Washington, DC
- 2016 Education Policy Program Graduate Intern, New America, Washington, DC

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
Society for Research on Educational Effectiveness (SREE)